



### SOCIAL THINKING FORM

Thank you for your interest in Sharon E. Sokolik and Associates. We strive to provide the best services to meet your your or your child's individual needs. Please complete this form and return it to the therapist.

Date:	
Client's Full Name and Nickname:	
Client's Date of Birth:	
Address:	
Home/Cell (if applicable):	
Grade/ School Name (if applicable):	
Physician:	
Any diagnosis? Please list:	
Any special services? Please list:	
Parent 1 Name (if under 18):	
Address:	
Home/Cell:	
email:	
Parent 2 Name (if under 18):	
Address:	
Home/Cell:	
email:	
Siblings? name/age/special needs:	
Special Interests:	
Allergies/diet restrictions?	

<b>Description of Abilities</b>
Please describe current level of social functioning. (Comment on cooperative play, friendships, nonverbal language, etc.)

Based on your experience and/or observations in various situations, rate use of the following skills.

	Sometimes	Always	Never		Sometimes	Always	Never
Listens when others talk to you/them				Plays common pretend games (child)			
Uses body language to communicate				Plays made up games (child)			
Interprets body language				Initiates greetings			
Uses facial expression to communicate				Responds to greetings			
Interprets facial expression				Introduces self to others			
Uses inflection to communicate				Introduces other people			
Interprets inflection				Engages in small talk			
Uses tone of voice to communicate				Initiates conversation			
Interprets tone of voice				Shares related events stories			
Touches appropriately				Keeps conversation going			
Stands appropriate distance from people				Ends conversation appropriately			
Uses appropriate eye contact				Stays on topic			
Uses appropriate voice volume				Changes the subject			
Visually references others for approval				Allows others turns in conversation			
Joins a structured game/ situations				Asks others questions about topic of conversation			
Joins dramatic play (child)				Gives compliments			
Accepts ideas during play/work				Comforts others			
Gives ideas during play/work				Reacts appropriately to others' emotions			
Offers to share with others				Shows assertion when appropriate			
Solves conflicts without others				Ends fights (make up)			
Allows others to go first				Says "I'm sorry"			
Plays by the rules				Accepts apologies			
Ok with timed tasks/activities				Acts appropriately meeting a new person			
Wins like a good sport				Inquires about a new friends			
Tells jokes				Talks on the telephone			
Listens/reacts to jokes				Calls peers on the telephone			
Laughs appropriately				Deals with teasing			
Asks for help				Sticks up for friends			
Offers help				Expresses anger appropriately			
Accepts help				Shows respect to others			
Show preferences to certain peers				Interprets situations (make inferences)			
Can describe friends' good qualities				Takes another's perspective			
Prefers to play with adults rather than peers (child)				Makes predictions about others' reactions			

## Priority Skills

Please list at least 5 skills you consider your highest priority (i.e. Perspective taking, maintaining eye contact, interacting with peers, sharing, problem solving, managing emotions, personal space, flexible thinking, etc.)

1.

4.

2.

5.

3.

## Additional Information

Please share any other information you would like us to know: