



SOCIAL THINKING FORM

Thank you for your interest in Sharon E. Sokolik and Associates. We strive to provide the best services to meet your child's individual needs. Please complete this form and return it to your therapist.

| Social Thinking Concerns | Date: |
|---|-------|
| Child's Full Name and Nickname: | |
| Date of Birth: | |
| Address: | |
| Special Interests: | |
| Grade/ School Name: | |
| Physician: | |
| Any diagnosis? Please list: | |
| Any special services? Please list: | |
| Parent 1 Name: | |
| Address | |
| Home/Cell: | |
| email: | |
| Parent 2 Name: | |
| Home/Cell: | |
| email: | |
| Siblings? name/age/special needs: | |
| Allergies/diet restrictions? | |
| Description of Abilities | |
| Please describe your child's current level of social functioning. (Comment on cooperative play, friendships, nonverbal language etc.) | |
| | |

Parent Checklist

Based on your observations in various situations, rate your child's use of the following skills.

| My child uses this skill... | Sometimes | Always | Never | | Sometimes | Always | Never |
|---|-----------|--------|-------|---|-----------|--------|-------|
| Listens when you or others talk to them | | | | Plays common pretend games | | | |
| Uses body language to communicate | | | | Plays made up games | | | |
| Interprets body language | | | | Initiates greetings | | | |
| Uses facial expression to communicate | | | | Responds to greetings | | | |
| Interprets facial expression | | | | Introduces self to others | | | |
| Uses inflection to communicate | | | | Introduces other people | | | |
| Interprets inflection | | | | Engages in small talk | | | |
| Uses tone of voice to communicate | | | | Initiates conversation | | | |
| Interprets tone of voice | | | | Shares related events stories | | | |
| Touches appropriately | | | | Keeps conversation going | | | |
| Stands appropriate distance from people | | | | Ends conversation appropriately | | | |
| Uses appropriate eye contact | | | | Stays on topic | | | |
| Uses appropriate voice volume | | | | Changes the subject | | | |
| Visually references others for approval | | | | Allows others turns in conversation | | | |
| Joins a structured game | | | | Asks others questions about topic of conversation | | | |
| Joins dramatic play | | | | Gives compliments | | | |
| Accepts ideas during play | | | | Imitates peers | | | |
| Gives ideas during play | | | | Comforts others | | | |
| Initiates play | | | | Reacts appropriately to others' emotions | | | |
| Takes turn without prompting | | | | Shows assertion when appropriate | | | |
| Offers to share with others | | | | Ends fights (make up) | | | |
| Solves conflicts without an adult | | | | Says "I'm sorry" | | | |
| Allows others to go first | | | | Accepts apologies | | | |
| Plays by the rules | | | | Acts appropriately meeting a new person | | | |
| Ok with timed tasks/activities | | | | Inquires about a new friends | | | |
| Wins like a good sport | | | | Talks on the telephone | | | |
| Plays common board games | | | | Calls peers on the telephone | | | |
| Tells jokes | | | | Encourages others | | | |
| Listens/reacts to jokes | | | | Shows interests in fads | | | |
| Laughs appropriately | | | | Deals with teasing | | | |
| Asks for help | | | | Sticks up for friends | | | |
| Offers help | | | | Expresses anger appropriately | | | |
| Accepts help | | | | Shows respect to adults | | | |
| Show preferences to certain peers | | | | Interprets a situations (make inferences) | | | |
| Can describe friends' good qualities | | | | Takes another's perspective | | | |
| Prefers to play with adults rather than peers | | | | Makes predictions about others' reactions | | | |

Priority Skills

Please list at least 5 skills you consider your highest priority (i.e. Perspective taking, maintaining eye contact, interacting with peers, sharing, problem solving, managing emotions, personal space, flexible thinking, etc.)

1.

4.

2.

5.

3.

Additional Information

Please share any other information you would like us to know: